



## Opportunities with LLC Recruit

Are you an experienced Teacher, Teaching Assistant or an Unqualified Teacher looking for a new opportunity? We are currently recruiting for people just like you to join our bank of teaching staff.

The subject areas we specialise in range from GCSE Maths and English, Digital Media, Gaming, Music, Housing and Childcare - just to name a few!

So, if you're a qualified or unqualified teacher or teaching assistant looking for a new teaching opportunity in London, **LLC Recruit** can assist you with either job opportunities or training for unqualified applicants (**LLC Train**). If you have overseas experience as a teacher, you can also apply.

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### **For Unqualified Teachers and Teaching Assistant - Requirements:**

- **GCSEs (or equivalent):** A minimum of five GCSEs at grade C (or equivalent) is often required, including English and Mathematics.
- **Level 3 qualification:** Some schools may prefer candidates with a Level 3 qualification, such as a BTEC or NVQ in Early Years Education or Childcare.

### **For qualified Teachers - Requirements:**

- **Qualified Teachers:** Bachelor's degree in education or equivalent, QTS (Qualified Teacher Status) or QTLS (Qualified Teacher Learning Status)
- **Teaching Assistants:** Level 3 teaching assistant qualification or equivalent

### **Benefits:**

- Competitive Teachers (qualified) starting salary from £30,000 or more depending on experience.
- Unqualified Teachers & Teaching Assistant salary starting from £22,000 or more depending on experience.
- Opportunities for professional development
- Supportive and collaborative work environment

### **Experience (Not mandatory):**

- **Previous experience working with children, young people or adults:** Experience in childcare, tutoring, or other related fields can be beneficial.
- **Teaching assistant experience:** While not always required, experience as a teaching assistant can be advantageous.

### **Skills:**

- **Excellent communication skills:** The ability to communicate effectively with children's young people, adult learners, parents, and teachers is crucial.
- **Patience and empathy:** Teaching assistants should be patient and understanding when working with students.
- **Organization and time management skills:** The ability to manage multiple tasks and stay organized is essential.
- **Problem-solving skills:** Teachers and Teaching assistants often need to resolve issues and find solutions to challenges.
- **Adaptability:** The ability to adapt to different teaching styles and classroom/delivery environments is important.

### **Additional Requirements:**

- **Enhanced DBS check:** A Disclosure and Barring Service (DBS) check is usually required to ensure the safety of students.

**How to Apply:**

For more information about opportunities to train and work with LLC please express your interest by submitting your CV supported by a covering letter to [llcrecruit@londonlc.org.uk](mailto:llcrecruit@londonlc.org.uk)

Applicants that are then invited for a pre-screening interview will be invited to download and complete a formal application form and submit this to our Head of HR.

***Please note that we do not work with external agencies, nor do we require agency support currently.***

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**Equal Opportunities Statement:**

*We are proud to be an equal opportunities employer and positively welcomes applications from all suitably qualified and experienced people. We celebrate diversity and are committed to creating an inclusive environment for all our employees.*

**Safeguarding Statement:**

*We are committed to safeguarding, prevent and promoting the welfare of young people and vulnerable adults and expects all staff to share this commitment. As part of our safeguarding & prevent commitment, appointment to any post is subject to satisfactory references being obtained, receipt of a satisfactory Enhanced Disclosure and Barring Service (DBS) disclosure, online checks and other onboarding requirements in line with the Keeping Children Safe in Education Guidelines.*

**Disability Statement:**

*The organisation encourages the development of an environment in which diversity is valued. An important part of putting this into practice is a commitment to prohibit discrimination on the grounds of disability in all employment matters, to increase employment opportunities for people who have a disability and to ensure that its recruitment and selection processes are fully accessible.*

*The ideal of accessibility underpins this Statement and includes not only access to the built environment, but also to information and services. Furthermore, it means independent access, or, at least, access with minimal assistance. An important step towards becoming more welcoming to people with disabilities is understanding that services, methods of working and the built environment may themselves be enabling or disabling.*

*All Organisation staff, students, visitors, and contractors are expected to treat people with disabilities with respect. Discrimination in recruitment, selection or employment is treated seriously by the Organisation and could provide grounds for disciplinary action. Furthermore, individuals who discriminate on the grounds of disability may be liable under the Equality Act 2010*